



18th Annual Conference

October 15th to 17th, 2018

For [Early Registration](http://hasp.wildapricot.org/events) until 9/15 go to hasp.wildapricot.org/events

	8:30 – 11:30 am	12:30 – 3:30 pm
Monday October 15	<p>Keynote Speaker NASP President Lisa Kelly Vance Unlocking Potential: Prevention is Key</p> <p>+ Expert Speakers Symposium Panel</p>	<p>Lisa Kelly-Vance presents PLAIS: A Play Assessment and Intervention System for Early Childhood</p>
		<p>Mike Vance presents Essential Clinical Knowledge of Internalizing Behavioral Medicine</p>
Tuesday October 16	<p>Sam Ortiz presents: Evidence-based Evaluation of English Learners: A Contemporary Approach to Testing, Part 1</p>	<p>Sam Ortiz presents: Evidence-based Evaluation of English Learners: A Contemporary Approach to Testing, Part 2</p>
	<p>Amanda Wynn presents Assessment of Students with Low Incidence Disabilities: Struggles and Solutions</p>	<p>Janine Montgomery presents: Promoting Mental Health with Social Emotional Learning for Happier, Safer Schools</p>
Wednesday October 17	<p>Matt Burns presents But I've Tried Everything: What to Do When the Intervention Doesn't Work</p>	<p>Matt Burns presents 15 Years of Rtl: Lessons Learned from Research and Practice</p>
	<p>Laurie McGarry Klose presents Ethics and Professional Practices for School Psychologists 2018</p>	<p>Janine Montgomery presents: Assessing Autism Spectrum Disorder in School-Aged Children & Young Adults</p>

Plus Train the Trainers Sessions of NASP PREPaRE Training on 10/16 & 10/17!
Have you taken PREPaRE 1 or PREPaRE 2? Help build capacity by becoming a trainer!
Email HASP808@gmail.com for more details and questions.

Schedule at a Glance

8:30 am – 11:30 pm

Keynote Address
Unlock Potential: Prevention is Key
Presented by Lisa Kelly-Vance

Participants will learn how the National Association of School Psychologists is addressing member needs and how NASP resources, activities, and advocacy efforts assist with prevention efforts. Strategies for personal and professional self-care, as well as strategies for helping children and youth engage in self-care, will be highlighted for their role in unlocking our potential.

Expert Panel Forum

Monday's Keynote Address will transition into a panel discussion where presenters across the three days of our conference will share their perspectives on how to unlock student potential and how to make schools more effective at opening doors to success. This is a unique and incredible opportunity for participants to ask questions and engage with leaders in our field.

12:30 pm – 3:30 pm

Monday Afternoon Featured Workshop #1
PLAIS: A Play Assessment and Intervention System for Early Childhood
Presented by Lisa Kelly-Vance

The purpose of this presentation is to provide participants with tools for using play assessment and intervention in early childhood settings with emphasis on the Play Assessment and Intervention System (PLAIS) that is available free of cost. Participants will first learn the background and rationale for using play assessments and interventions. Detailed information will be given about the PLAIS, which is a comprehensive approach firmly grounded in research and easy to use in practice. Participants will learn the PLAIS system of assessment (PIECES) and intervention (CLIPS) and how to access the materials. Applications of play assessments and interventions will be discussed and case example will help to illustrate the process.

12:30 pm – 3:30 pm

Monday Afternoon Featured Workshop #2
Essential Clinical Knowledge of Internalizing Behavioral Medicine
Presented by Mike Vance

This workshop will address key internalizing behavioral medicine diagnosis that are essential knowledge for school and clinical psychologist working with youth. The content will cover disorder diagnostic criteria, screening measures, references for solution-based interventions and case examples. Dr. Vance will also address fostering of resilience for school professionals and the youth they serve.

3:30 pm – 4:00pm

Annual General Membership Meeting

Join us as we officially recognize our new HASP 2017-2018 Board as they begin their new term! We will briefly share and discuss HASP Business. A great way to learn more about your organization and get involved. There will also be additional raffle door prizes to reinforce your participation as an active member!

8:30am – 11:30am

Tuesday Morning Featured Workshop #1
Evidence-based Evaluation of English Learners:
A Contemporary Approach to Testing, Part 1

Presented by Sam Ortiz

Part one of this two-part presentation begins to outline an evidence-based approach to evaluating English learners with emphasis on contemporary methods for using tests in a nondiscriminatory manner. Specific procedures are presented which permit any evaluator to conduct assessments of English learners in a manner that can generate valid data to support conclusions and diagnostic decisions. Advances in tests and testing will be presented, including the dual-norming feature of the Ortiz PVAT and its utility in resolving the question of “difference vs. disorder.” Topics include: understanding bias in testing; issues regarding test score validity; advantages and disadvantages of typical methods for evaluating English learners; the importance of “true peer” comparisons, research foundations and use of the Culture-Language Test Classifications and Interpretive Matrix, and application of the new Ortiz PVAT for evaluation of both native English speakers and English learners via a dual-norming feature that controls for relative exposure in learning English. The knowledge and skills gained will be useful to practitioners at all levels and provides a solid base for engaging in evaluation of English learners that incorporates contemporary research and advances in tests and testing.

8:30am – 11:30am

Tuesday Morning Featured Workshop #2
Assessment of Students with Low Incidence Disabilities:
Struggles and Solutions

Presented by Amanda Wynn

Assessment of students with low-incidence disabilities can be a challenge because they often “fall-off” any standardized assessment score. When assessing these students it’s important to remember the purpose of the assessment to gain an accurate understanding of their skills and functional abilities across domains and settings. Measures should be chosen specifically for the purpose of understanding strengths and needs. This session will look at some of the struggles and offer alternative solutions to an IQ score for consideration when assessing low-incidence populations.

12:30pm – 3:30pm

Tuesday Afternoon Featured Workshop #1
Evidence-based Evaluation of English Learners:
A Contemporary Approach to Testing, Part 1

Presented by Sam Ortiz

Part two of this two-part presentation will build upon the evidence-based approach to evaluating English learners discussed in the morning session. The session will go into more advanced depth and discussion of the contemporary testing procedures to build skill in generating the most valid data to support conclusions and diagnostic decisions. The advancement of the dual-norming feature of the Ortiz PVAT and its utility in resolving the question of “difference vs. disorder” will be illustrated with additional examples. Participants will build further understanding of bias in testing; issues regarding test score validity; advantages and disadvantages of typical methods for evaluating English learners; the importance of “true peer” comparisons, research foundations and use of the Culture-Language Test Classifications and Interpretive Matrix, and application of the new Ortiz PVAT for evaluation of both native English speakers and English learners via a dual-norming feature that controls for relative exposure in learning English.

12:30pm – 3:30pm

Tuesday Afternoon Featured Workshop #2
Preventing School Violence: Promoting Mental Health with SEL
for Happier, Safer Schools

Presented by Janine Montgomery

Recent incidents of School violence have brought widespread attention to the need for mental health supports in schools. Fortunately, there is a wealth of research on mental health promotion and prevention programming that addresses these needs, while also facilitating academic improvements. However, many school staff struggle to find relevant approaches for their own unique educational contexts while simultaneously balancing the many demands of working in today’s schools. This session will present research and practical information geared towards preventing the development of severe behavioral and emotional problems. School and System based approaches reflecting Social Emotional Learning (SEL), Emotional Intelligence, Executive Function development, and emerging and popular approaches (such as mindfulness interventions) will be highlighted and contextualized in terms of research and practical considerations. System, school, and classroom level interventions reflecting RTI tiers will be discussed, with a strong focus on practical considerations, building teams to enhance efforts, and general practice that can prevent problems and enhance well-being for students and staff. Attendees will gain knowledge on how to support and enhance mental health through research based practices directly relevant to implementation of mental health programming in schools.

8:30am – 11:30am

Wednesday Morning Featured Workshop #1

But I've Tried Everything: What to Do When the Intervention Doesn't Work

Presented by Matt Burns

Most school practitioners can think of a time that they used a research-based intervention that should have worked, but didn't. This session will present a framework to evaluate interventions and student achievement when the intervention was not successful, and will suggest interventions and methods to intensify interventions based on the data.

8:30am – 11:30am

Wednesday Morning Featured Workshop #2

Ethics and Professional Practices for School Psychologists 2018

Presented by Laurie McGarry Klose

This session will provide thought provoking discussion of ethical issues that school psychologists face. Through real examples, participant discussion, and activities, the NASP ethical principles and their application will come to life. Be prepared to think, participate and have some fun!

12:30pm – 3:30pm

Wednesday Afternoon Featured Workshop #1

15 Years of RTI: Lessons Learned from Research and Practice

Presented by Matt Burns

RTI was first allowed in federal law almost 15 years ago, but important implementation decisions are still evolving. The interactive session will discuss effective (and ineffective) practice that are frequently researched and used across the country, and describe the implementation lessons learned from doing so.

12:30 pm – 3:30 pm

Wednesday Afternoon Featured Workshop #2

Assessing Autism Spectrum Disorder in School-Aged Children & Young Adults

Presented by Janine Montgomery

This session will highlight recent research on assessing ASD, with particular focus on 'Best Practices', practical strategies, and considerations for unique presentations, including complexities arising when assessing girls and older students. Potential assessment batteries, specific tools, key assessment areas and considerations, ethical implications, and general practices to enhance assessment and intervention processes will be highlighted in relation to DSM-based diagnosis. Practical tips to enhance inter-professional collaboration and intervention implications will be highlighted to build knowledge and competence in research-based approaches for supporting students with ASD in schools.

Enjoy HASP Negotiated Perks...Room Rates at nearly 50% off!!!



Room Block & Rates will ONLY last until 9/15/2018!

Waldorf Astoria Experience regularly is \$579 a night

[CLICK HERE for HASP rates of \\$269 a night!](#)

