



16th Annual HASP Conference

Monday October 17, 2016 - Wednesday October 19, 2016

Four Seasons Resort Oahu @ Ko Olina
92-1001 Olani Street
Kapolei, **Hawaii** 96707

Early Registration through October 5th, 2016.
Outer Island Special: 3 days for the Price of 2 OR 2 days
for the price of 1.

REGISTER TODAY @ <http://hasp.org/events>



Room Reservations can be made at
www.fourseasons.com/oahu/

HASP MEMBER BENEFITS:

Deluxe Conference
Packet

Daily Lunch

Free NASP CPD's

Members only
Social Tuesday

NOT A MEMBER?

Join today at
HASP.org

Presenters

Melissa Reeves, Ph.D.

Dawn Flanagan, Ph.D.

Nancy Mather, Ph.D.

Kathleen Woodward,
Ed.S., NCSP

Terri Allen, Ph.D

Samuel Ortiz, Ph.D.

Peter Isquith, Ph.D

Wendy Price, Psy.D.

Melissa Pearrow, Ph.D.



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MONDAY 10/17/2016

“Small Steps Change Lives” Keynote Address & Symposium: An 8:30 – 11:30 session, given by NASP President Melissa Reeves who will showcase the critical impact we can have in changing lives for the better through complex contemporary situations as well as daily challenges. Immediately following the Keynote, there will be a symposium with experts from the field.

Best Practice in Evaluation of English Language Learners: Pre- and post-referral considerations in determining "difference vs. disorder": A 12:30 – 3:30 session presented by Sam Ortiz, Ph.D. Attendees will learn about linguistic, cognitive, and academic development and their application to evaluation within a practical, systematic framework that generates valid data to support conclusions and decisions regarding English learners.

Collaborative Assessment and Intervention: A Practitioner’s Guide. A 12:30 – 3:30 workshop presented by Dr. Terri Allen. This workshop will focus on collaborative assessment and intervention between school psychologists and other specialized instructional support personnel, throughout each tier of the service delivery continuum. Participants who work in the same school setting are encouraged to attend together and are welcome to bring case studies for discussion.

TUESDAY 10/18/2016

PREPaRE Trainer of Trainers: An 8:30 - 4:00 training provided by current NASP President Melissa Reeves, Ph.D. Attendees who have met prerequisite requirements will have the opportunity to complete a Training of Trainers (ToT) session and become a trainer in the PREPaRE curriculum. Trainers can offer workshops to train school staff and crisis team members to prepare for, respond to, and recover from a variety of crises in the school setting.

Advancing Practice through RtI & Testing: An 8:30 – 11:30 workshop presented by Dawn Flanagan, Ph.D.

Utilizing the UNIT-2: An 8:30 – 11:30 workshop presented by Kathleen Woodward. This training will include studies of the Unit 2 that support its design as a fair assessment of intelligence. Attendees will learn about the administration and interpretation of UNIT-2 results, as well as a understand the application of diagnostic information to common educational exceptionalities.

Cross-Battery Assessment: A 12:30 – 3:30 workshop presented by Dawn Flanagan, Ph.D. Attendees will learn the latest research on specific learning disabilities (SLD) in reading, mathematics, writing, and oral language, which provides the foundation for alternative research-based methods or “third-method” approaches to SLD identification.

Applying BRIEF-2 to Executive Functioning: A 12:30-3:30 workshop presented by Peter Isquith, Ph.D. Attendees will learn contributions of the BRIEF to both assessment and intervention to enhance students’ executive functioning. Recent enhancements to the 2nd edition of the BRIEF, the BRIEF-2, will be reviewed.

WEDNESDAY 10/19/2016

Assessing Self-Injurious Behavior (Cutting): A Primer for School Mental Health Workers. An 8:30 – 11:30 workshop presented by Wendy Price, Psy.D. and Melissa Pearrow, Ph.D., who will provide foundational information regarding self-injurious behavior (SIB), including definitions, prevalence rates in Hawaii, causes, and an overview of evidence based treatments for SIB (CBT and DBT), as well as the HIRE model: A tool for informational assessment.

Research-Based Approaches to Specific Learning Disability Identification And Intervention: An 8:30-11:30 workshop presented by Nancy Mather, Ph.D.. This workshop will focus on the components of a comprehensive assessment for students who struggle to learn to read and spell. The speaker will address the definition of dyslexia; the importance of assessing cognitive and linguistic processes, including phonological awareness, orthographic coding, processing speed, and rapid automatized naming; and the phases of development of basic reading and spelling skills.

Using the WJ-IV to Diagnose LD/Dyslexia: A 12:30-3:30 workshop presented by Nancy Mather, Ph.D.. This session will explain the unique features of the WJ IV that can help in the identification of dyslexia, a specific reading disability. The importance of assessing strengths and weaknesses as part of a comprehensive evaluation will be discussed, as well as how the identification of specific processing deficits can contribute to an accurate diagnosis. The different variation and comparison procedures will be explained. Two case studies will be used to illustrate the main interpretive features.

Dying to be thin: What School Mental Health Workers Need to Know about Eating Disorders: A 12:30-3:30 workshop presented by Wendy Price, Psy.D. This workshop will provide participants with an overview of eating disorders and emphasize the schools’ involvement in eating disorders treatment.