



Reimagining School Psychologists as Healers

with NASP President, Dr. Celeste Malone



Join us for the next session in our virtual summer webinar series!

Date: August 16th **Time:** 8:30am - 10:30am HST

- Registration will begin at 8:00am and the session will begin promptly at 8:30am
- Celeste M. Malone, MS, PhD, is an associate professor and coordinator of the school psychology program at Howard University. She received her master's degree in school counseling from John Hopkins University and her doctorate in school psychology from Temple University

Register today:



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- Free for HASP members and includes NASP-approved CPDs
- Only \$20 for non-members. This option does not include documented CPDs
- Not a member? **JOIN US!**

Session Description

Ample evidence indicates that minoritized students experience oppression and discrimination in schools. On an interpersonal level, minoritized students experience discrimination in the form of microaggressions and bias-based bullying. Structural oppression emerges as restricted access to educational opportunities and differential treatment by school staff. The ongoing exposure and re-exposure to oppression impact negatively students' mental and physical health leading to traumatic stress. As mental health professionals, school psychologists teach minoritized students coping skills to help them survive invalidating school environments; however, our goal should be to create environments that allow all students to thrive. This requires school psychologists to embrace healing centered approaches that affirm students' identities, empower students to be agents in restoring their own well-being, and correct the unjust practices which marginalize some students.

As a result of this session, attendees will be able to

- Explain the difference between coping and healing
- Describe the relationships between oppression and traumatic stress
- Apply social justice principles to engage in healing-centered school psychology practice

